Good afternoon,
Our class worked hard, learned a lot, and had fun! The week went by so quickly!

## Wednesday, 2-14-24: Friendship Celebration/Friendship Note project

As usual our parents ROCK! I sent out the Friendship Celebration Sign Up Genius it was filled up right away. We did our rotating friendship note writing today and the students did an amazing job and had a great time! We still have a few students that need to finish up, but hopefully, I can have them all laminated by Wednesday!

Jacksonville Zoo Trip information/Permission form went home last week's Friday Folder
Again, so impressive. I already have 12 out of 19 forms and payments! Yeah!
FAST Parent Night- February $20^{\text {th }}$ @ 6:00 pm: There is a Flyer in your child's Friday Folder.
This is to help you understand how to access, read scores, and go over any questions you may have about FAST
Testing. ©

## Chapter 8 Online Math Test

The students will take the test on Monday. Our class completed the review on Wed. and I had the students take them home to review with their parents and sign them. If you did not have a chance to review and sign, I put them in your child's Friday Folder in the Return to School Side. A couple of students still need to complete them. Please return them in the Friday Folder on Monday for our Final Review! Thanks!

A Quick Peek at the Week

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Special Area | \#3 PE | \#4 Spanish | \#5 Music | \#6 Media | \#7 PE |

Go Math: Mon., 2/12/24 - Chap 8 Online Test, Begin Chapter 10: Relate Multiplication and Area
ELA: What is Poetry? Structure, language, sounds, and types of poems
Science: Wrap up Forms of Energy LapBook, 2/15/24 Energy Test

## Homework: Please ask your child to see his/her completed homework. Thanks!

Math: Review math facts/complete math HW worksheet labeled Monday, Tuesday, Wednesday, and Thursday Language Arts: Review vocabulary, word study words, and read for A.R.

Due Wednesday: Poem- Onomatopoeia: Read/complete the activities on the back (Double sided)

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\frac{\text { Yeah! Our class has SIX students who have passed "The Big Mix" }}{\text { Congratulations to Aidan, Dillon, Barrett, Serenity, Christian, and Connor! }}
$$

| A.R. Update | Rocking our A.R. Goals! |  |
| :---: | :---: | :---: |
| Please check your child's | 392\%: Dillon-WOW! | 2/16/24: 70\% |
| A.R. point goal status and | 150\% and above: Luke | 2/23/24: 80\% |
| percentage. The students | 100\% and above: Aidan, Stella D., Serenity, Christian, Henry, and Emmet | 3/1/24: 90\% |
| must have an 85\% average. | 97\%: Grady | 3/8/24: 100\% |
|  | 89\%: Ruby-Wayne and Connor |  |
|  | 70\% and above: Connor and Emmett |  |
|  | 60\% and above: Barrett |  |

Important Dates

| 2/10/24: Father/Daughter Dance |
| :--- |
| 2/14/24: Friendship Celebration |
| 2/19/24: Presidents' Day Holiday |
| 2/20/24: FAST Parent Night |

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3/11/-3/15: Spring Break 3/18/24: Teacher Planning $3 / 19 / 24$ : Students return
3/8/24: Last day to take A.R. Quizzes

3/7/24: Field Day

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3 / 8 / 24: \text { End of the } 3^{\text {rd }} \text { nine weeks }
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